

GUIDELINES FOR SUMMER READING REPORTS

English I and English I Honors 2005-2006

For each book read, prepare the following report:

1. Write the title of the book and the author's name. Head the paper with your full name.
2. Next, following the order of the questions on this sheet, answer the questions in complete sentences to create a report for each book.
3. Use a separate page for each of the three books you read.

All work should be typed or word-processed, double-spaced. Each report, or set of answers, should be around three-hundred (300) words, about a page or a page and a half long. Keep these reports to turn in to your English teacher on the first day of class. These reports will be helpful to review before class discussion, tests, or themes. Your teacher will check them for completion and also use them to assess your writing skills.

All reading and note taking are to be done under the Montgomery Bell Academy Honor Code, which requires you to do the work by yourself. Write the full pledge and sign it at the end of each report.

The pledge is as follows:

On my honor as a gentleman, I have neither given nor received aid on this work.

*_____
(Sign your name on the line beneath the pledge.)*

QUESTIONS

1. What are the details of the setting? Indicate time, place, and atmosphere.
2. Identify the protagonist (main character) and write a brief paragraph describing his or her motives for action, strengths and weaknesses, accomplishments, and/or significance.
3. In a list format, name and briefly describe at least three (3) other important characters.
4. Identify the major conflict in the book and explain how it is resolved.
5. Locate the climax (point of highest emotional intensity OR the turning point in the fortunes of the main character's struggle). Explain your choice.
6. What do you think is the main idea or theme of the work? State in a complete sentences at least one possible theme.
7. Describe your response to the book and briefly explain your reasons.